

APUSH
Unit 5 - The Age of Growth and Reform
(4 weeks)

Goals:

1. Define the factors which contributed to the industrial revolution in America
2. Debate the labels “captains of industry” and “robber barons”
3. Explain the impact of industrialization on both urban and rural areas
4. Compare and contrast the “dream” versus the “reality” of the immigrant experience
5. Examine the problems resulting from industrialization faced by both farmers and factory laborers
6. Analyze the responses by both of these groups to these problems
7. Recognize the social, political, and intellectual sources of Progressivism
8. Evaluate the success of the Progressive Movement as related to its goals
9. Discuss the origins and impact of investigative reporting
10. Improve reading and writing skills
11. Know and understand the significance of the following:

Chisholm Trail	Comstock Lode	Wounded Knee Massacre	Dawes Severalty Act
Interstate Commerce Commission	Grange	Farmer’s Alliance	Populist Party
Bland-Allison Act	“Cross of Gold” speech	Panics of 1893 & 1907	Social Darwinism
laissez faire	Pullman Strike	Homestead Strike	trust
<u>Gospel of Wealth</u>	rebate	Knights of Labor	American Federation of Labor
Congress of Industrial Organizations	Molly Maguires	Haymarket Square Riot	machine politics
Tweed Ring	McKinley Tariff	limited liability	US Steel
horizontal & vertical mergers	philanthropist	holding company	Half-Breeds & Stalwarts
mugwumps	Chinese Exclusion Act	cultural pluralism	ghetto
tenement	sweatshop	Triangle Shirtwaist Company Fire	Women’s Christian Temperance Union
Eugene V. Debs	Bull Moose Party	Social Gospel	Hull House
Square Deal	New Freedom	New Nationalism	Pendleton Act
<u>How The Other Half Lives</u>	Sherman Anti-Trust Act	Clayton Anti-Trust Act	initiative
referendum	recall	pragmatism	muckrakers
Progressive Amendments	Pure Food and Drug Act	<u>The Jungle</u>	Federal Reserve System

direct primary

Old Guard

Reading:

Brinkley pp. 441-470, 473-497, 499-528, 532-550, 576-599, 601-613.

American Issues 16.2, 16.3, 17.1, 17.4, 17.5, 17.6, 18.4, 19.1, 19.2, 19.4

Taking Sides Issue 5

Analyzing evidence and interpretations presented in historical scholarship:

- Read the Taking Sides article “Were the Populists True Reformers?”

Analysis and interpretation of primary sources:

- Read excerpts from Upton Sinclair’s “The Jungle” and Lincoln Steffens’s “The Shame of the Cities”.
- Read an excerpt from Carnegie’s “Gospel of Wealth”.
- Examine the court case United States v. E.C. Knight Company.

Practice in writing analytical and interpretive essays:

- Respond to the 2000 DBQ on labor unions and workers.